

Geography not taught in Term 1.									
Yr2	2.1	WDIKA The UK	Know countries and capitals of the UK.	What are human and physical features?	Know some human and physical features of countries in the UK	Assessment	The four seas bordering the UK.	To develop a knowledge of the UK, the countries that are within it and the names of the four seas surrounding it's border.	England, Scotland, Northern Ireland, Wales, N/E/S/W, Great Britain, United England, capital city, harbour, port
<p>YR 1- I can name and locate the four countries making up the British Isles, with their capital cities. I can name the surrounding seas of the United Kingdom. I can talk about the main features of each of the four countries that make up the United Kingdom. I can use a map to identify places in the UK</p> <p>YR 2- I can name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. I can use simple compass directions (North, South, East, West) Explore famous landmarks in the UK</p>									
	2.2	WDIKA World Map	Explore idea of continent and countries within continents.	The names of the seven continents. Where is the UK? (continent)		Name the five oceans.	Assessment	Know the seven continents are a mass of land containing countries and the names of the oceans surrounding them.	Oceans, sea, continent, country
<p>YR 1- I can name the 7 continents</p> <p>YR 2- I can locate and label the 5 oceans. I can ask and answer geographical questions such as: What is this place like? What or who will I see in this place?</p>									

Yr2	3.1	WDIKA Hot and cold places	Weather close to and away from the equator.	Locate hot and cold countries using a map/atlas.	Hemispheres		Assessment	Understand the positioning between the sun and the equator and the impact on various regions	Equator, (2 parts – hemisphere), seasons, hot, cold, warm, temperature
<p>YR 1- I can talk about people and places beyond my local environment.</p> <p>YR 2- I can talk about hot and cold parts of the world Use simple compass directions. (North, South, East, West)</p>									
	3.2	WDIKA Polar regions	Why are North and South poles so cold?	Comparison in temperature between coldest regions and other places.	Drawing Maps showing specific places.		Assessment	Know reasons for both Poles being cold regions and be able to compare difference temperatures	temperature, environment, landscape, desert
<p>YR 1- I can talk about people and places beyond my local environment.</p> <p>YR 2- I can talk about hot and cold parts of the world, discussing in relation the North/South Poles.</p>									

	Year 1	Year 2
Locational knowledge	I can name and locate the four countries making up the British Isles, with their capital cities. I can name the surrounding seas of the United Kingdom. I can talk about the main features of each of the four countries that make up the United Kingdom.	I can locate and label the 5 oceans. LK1 I can name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. LK2
Place knowledge	I can talk about people and places within my local environment. I can talk about people and places beyond my local environment. I can identify the key features of a location in order to say whether it is a city, town or village, coastal or rural area.	I can compare a local City/town in England with a contrasting city in a different country. PK1 I can compare and contrast polar regions PK2
Human and Physical Geo.	I can recognise similarities and differences between Leicester and a contrasting place in the UK (Cornwall) I can identify land use around the school, beach, coast, forest, hill, mountain, sea, river, weather, City, town, village, house, and shop.	I can ask and answer geographical questions such as: What is this place like? What or who will I see in this place? HPG1 What do people do in this place? HPG2 I can talk about hot and cold parts of the world, discussing in relation the North/South Poles, beach, coast, forest, hill, mountain, ocean, river, soil, vegetation, season, weather,

	<p>Identify seasonal and daily weather patterns in the United Kingdom</p>	<p>Begin to look at tourism and trade Explore famous landmarks in the UK Polar regions Antarctica and deserts. HPG3</p>
<p>Fieldwork</p>	<p>Use directional language to describe the location of features and routes on a map- Near, far, left and right I can use simple fieldwork to observe, measure and record the human and physical features from the school grounds and the surrounding area. I can follow maps around the school and local area- library I can use a map to identify places in the UK I can use a simple key to recognise physical and human features on a map I can create a simple map of my local environment.</p>	<p>Use simple compass directions. (North, South, East, West) F1 I can use fieldwork to observe, measure and record human and physical features in the local area. F2</p>